

NCFE Level 3 Supporting Teaching and Learning in Schools

course contents

Unit 1 contents

Section 1 - Help to keep children safe

- 1.1 Plan, prepare and maintain a safe learning environment
- 1.2 Deal with accidents, emergencies and illness
- 1.3 Support the safeguarding of children from abuse
- 1.4 Encourage children's positive behaviour

Section 2 - Reflect on and develop practice

- 2.1 Reflect on practice
- 2.2 Continuing professional development

Unit 2 contents

Section 1 - Support the development and effectiveness of work teams

- 1.1 Contribute to effective team practice
- 1.2 Contribute to the development of the work team

Section 2 - Develop and maintain working relationships with other practitioners

- 2.1 Maintain working relationships with other practitioners
- 2.2 Work in partnership with other practitioners

Unit 3 contents

Section 1 - Promote positive behaviour

- 1.1 Implementing agreed behaviour management strategies
- 1.2 Support pupils in taking responsibility for their learning and behaviour

Section 2 - Develop and promote positive relationships

- 2.1 Develop high quality relationships with pupils
- 2.2 Communicate with children
- 2.3 Support children in developing relationships
- 2.4 Communicate with adults

Unit 4 contents

Section 1 - Support pupils' learning activities

- 1.1 Support Pupils' learning activities
- 1.2 Promote independent learning

Unit 5 contents

Section 1 - Support children with disabilities or special educational needs and their families

- 1.1 Contribute to the inclusion of children with disabilities and special educational needs
- 1.2 Help children with disabilities and special educational needs to participate in the full range of activities and experiences
- 1.3 Support families to respond to children's needs

Unit 6 contents

Section 1 - Use information and communication technology to support pupils' learning

- 1.1 Prepare for using ICT to support pupils' learning
- 1.2 Support pupils' learning through ICT

Section 2 - Support literacy development

- 2.1 Supporting reading and writing
- 2.2 Supporting speaking/talking/listening skills
- 2.3 Monitoring and providing feedback on literacy development

Section 3 - Supporting numeracy and development

- 3.1 Planning support for developing, using and applying numeracy skills
- 3.2 Support pupils to develop numeracy skills
- 3.3 Support pupils to use and apply mathematics
- 3.4 Agree the strategies you will use to support pupils in using and applying mathematics
- 3.5 Monitor and provide feedback on pupils' ability to develop, use and apply numeracy skills